

Tricky Word Hunt

Students listen for and trace high-frequency irregular words.

CCSS.ELA-Literacy.RF.1.3g "Recognize and read grade-appropriate irregularly spelled words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	said	sand	sail
b	wax	was	wag
c	cone	comb	come

2 TRACE IT _____

have
one
two

HOW TO RUN THIS PAGE

Tell students that some common words have spellings that do not match every sound they hear. Read each choice aloud slowly, then have students find the word they hear. Listen as students say the traced words with you.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Look at each row. I will read the words, then ask you to find one word. Put your finger on the word you hear, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: said, sand, sail. Which word says “said”? Circle it.	said
b	Listen: wax, was, wag. Which word says “was”? Circle it.	was
c	Listen: cone, comb, come. Which word says “come”? Circle it.	come

PART 2 • TRACE IT

SAY “Look at the gray word in each box. Can you trace the first word, “have”? Can you trace the next word, “one,” and then the last word, “two”?”

- Box 1: **have**
- Box 2: **one**
- Box 3: **two**

WHAT TO ACCEPT

Circle said in row 1, was in row 2, and come in row 3. Accept recognizable tracing of have, one, and two, including letters formed over or close to the gray models.