

Smooth Story Hunt

Teacher-led echo reading, listening comprehension, and quick word recognition.

CCSS.ELA-Literacy.RF.1.4 "Read with sufficient accuracy and fluency to support comprehension."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND CIRCLE _____

a	Mia	hat	map
b	rug	red	run
c	hat	map	rug

2 MATCH WORDS _____

Mia	•	•	rug
red	•	•	Mia
rug	•	•	red

HOW TO RUN THIS PAGE

Read the short text aloud, then have students echo each sentence twice before they mark Part 1. Listen for accurate, smooth repeating and for students who can use the text to answer a question.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR AND CIRCLE

SAY “Listen as I read: “Mia has a red hat. Mia can run. Her map is on a rug.” Echo each sentence after me two times, using a smooth voice. I will ask about the story. Read the choices with me, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are Mia, hat, map. Who has the red hat? Circle your answer.	Mia
b	The choices are rug, red, run. What color is the hat? Circle your answer.	red
c	The choices are hat, map, rug. Where is the map? Circle your answer.	rug

PART 2 • MATCH WORDS

SAY “Read each word in the left column aloud. Draw a line to the same word in the right column. Read each matched pair aloud.”

- **Mia** matches **Mia**
- **red** matches **red**
- **rug** matches **rug**

WHAT TO ACCEPT

Part 1 answers are Mia, red, and rug. In Part 2, each left word connects to the identical right word. Accept oral responses that are accurate, in order, and reasonably smooth for the student.