

Story Word Hunt

Students read tiny stories to find details that answer a question.

CCSS.ELA-Literacy.RF.1.4a "Read grade-level text with purpose and understanding."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BEN'S STORY _____

- a Ben has a cap.
- b Ben runs fast.
- c He sees a dog.

2 HEN'S STORY _____

- a A hen sees bugs.
- b It runs home.
- c It is wet.

HOW TO RUN THIS PAGE

Students read each three-sentence story in order, then use a question to focus on one detail. This shows purposeful reading when students track the printed words and choose a word that answers from the text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BEN'S STORY

SAY “Will you touch each word and read this tiny story in order? After I ask each question, can you circle one word that answers it?”

ROW	SAY	STUDENTS CIRCLE
a	What does Ben have? Can you circle the word that answers?	cap.
b	Who runs fast? Can you circle the word that answers?	Ben
c	What does he see? Can you circle the word that answers?	dog.

PART 2 • HEN'S STORY

SAY “Will you touch each word and read this tiny story in order? After I ask each question, can you circle one word that answers it?”

ROW	SAY	STUDENTS CIRCLE
a	Who sees bugs? Can you circle the word that answers?	hen
b	Where does it run? Can you circle the word that answers?	home.
c	How is it? Can you circle the word that answers?	wet.

WHAT TO ACCEPT

Accept one clear circle per row: cap, Ben, dog, hen, home, wet. Ask the student to reread the row if the circle does not match the question.