

# Read It Smoothly

A teacher-led repeated-reading routine with short grade 1 sentences.

**CCSS.ELA-Literacy.RF.1.4b** "Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 READ AGAIN \_\_\_\_\_

- a **I can hop.**
- b **The dog can run.**
- c **Can a fish swim?**

## 2 USE YOUR VOICE \_\_\_\_\_

- a **Look at the sun!**
- b **Did the bug hop?**

**HOW TO RUN THIS PAGE**

Lead students through each row three times: model it, read it together, then have students read it again on their own. Listen for correct words, a steady pace, and a voice that matches the punctuation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • READ AGAIN**

**SAY** “Listen and point under each word while I read the row. Read the row with me two times, then read it one more time on your own with a smooth, steady voice. After that, answer my question by circling one word.”

| ROW | SAY                                                                  | STUDENTS CIRCLE |
|-----|----------------------------------------------------------------------|-----------------|
| a   | Read: I can hop. Which word did you say first? Circle it.            | <b>I</b>        |
| b   | Read: The dog can run. Which word did you say before run? Circle it. | <b>can</b>      |
| c   | Read: Can a fish swim? Which word did you say last? Circle it.       | <b>swim?</b>    |

**PART 2 • USE YOUR VOICE**

**SAY** “Listen and point under each word while I read the row. Read the row with me two times, then read it again on your own and let your voice match the mark at the end. After that, answer my question by circling one word.”

| ROW | SAY                                                                  | STUDENTS CIRCLE |
|-----|----------------------------------------------------------------------|-----------------|
| a   | Read: Look at the sun! Which word did you say after the? Circle it.  | <b>sun!</b>     |
| b   | Read: Did the bug hop? Which word did you say before hop? Circle it. | <b>bug</b>      |

**WHAT TO ACCEPT**

Part 1 circles are I, can, and swim? Part 2 circles are sun! and bug. Accept a clear circle around the correct word, and note whether the student rereads each row accurately, smoothly, and with appropriate sentence-ending expression.