

Words That Fit

Students use sentence meaning to choose and confirm a word.

CCSS.ELA-Literacy.RF.1.4c "Use context to confirm or self-correct word recognition and understanding, rereading as necessary."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	hop	hot	top
b	bad	bed	red
c	can	cat	cap

2 MAKE LINES _____

pig	•	•	stop
sun	•	•	mud
bus	•	•	hot

HOW TO RUN THIS PAGE

Read each sentence aloud, then read the printed choices slowly. Ask students to listen for the word that makes sense, reread the sentence aloud with their choice, and change their mark if it does not sound right.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each unfinished sentence. I will read the choices in the row. Use the sentence to help you choose a word, then reread the sentence in your mind.”

ROW	SAY	STUDENTS CIRCLE
a	The frog can _____. The choices are hop, hot, top. Which word makes the sentence make sense when you reread it? Circle it.	hop
b	We sleep in a _____. The choices are bad, bed, red. Which word makes the sentence make sense when you reread it? Circle it.	bed
c	Dad puts on his _____. The choices are can, cat, cap. Which word makes the sentence make sense when you reread it? Circle it.	cap

PART 2 • MAKE LINES

SAY “Listen to three unfinished sentences: The pig rolls in, the sun is, and the bus must. Find pig, sun, and bus on the left. Draw each line to a word on the right that makes the sentence make sense.”

- **pig** matches **mud**
- **sun** matches **hot**
- **bus** matches **stop**

WHAT TO ACCEPT

Circle rows: hop, bed, cap. Match pig to mud, sun to hot, and bus to stop. Accept a corrected mark when a student rereads and changes an initial choice.