Vowel Sound Sort

Listen for short and long vowel sounds.

CCSS.ELA-Literacy.RF.2.3a "Distinguish long and short vowels when reading regularly spelled one-syllable words."

NAME _____ DATE _____

SHORT VOWEL

In a SHORT word, the vowel makes its short sound. Say the word slowly and listen.

map

LONG VOWEL

In a LONG word, the vowel says its name. In cake, the a says its name.

cake

1 SORT

8 items

Read each word, then circle SHORT or LONG for its vowel sound.

1. crab — SHORT LONG
2. nest — SHORT LONG
3. cube — SHORT LONG
4. stamp — SHORT LONG
5. train — SHORT LONG
6. feet — SHORT LONG
7. duck — SHORT LONG
8. clock — SHORT LONG

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new SHORT word and one new LONG word.

SHORT _____

LONG _____

CHALLENGE

Write one sentence that has a new SHORT vowel word and a new LONG vowel word.

ANSWER KEY

Vowel Sound Sort

GRADE 2 · RF.2.3a

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	crab	**SHORT**	crab has the short a sound.
2	nest	**SHORT**	nest has the short e sound.
3	cube	**LONG**	cube has the long u sound.
4	stamp	**SHORT**	stamp has the short a sound.
5	train	**LONG**	train has the long a sound.
6	feet	**LONG**	feet has the long e sound.
7	duck	**SHORT**	duck has the short u sound.
8	clock	**SHORT**	clock has the short o sound.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **SHORT**: hop
- **LONG**: rain

Challenge: The goat sat on a rug.

Accept any explanation that names the deciding feature from the rule box for the chosen item. Part 1 answers are SHORT, SHORT, LONG, SHORT, LONG, LONG, SHORT, SHORT. For Part 2, accept any two correctly sorted words with an accurate short or long vowel explanation.