# Pond Voice Clues

Punctuation guides a smooth, expressive rereading.

**CCSS.ELA-Literacy.RF.2.4b** "Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Circle every comma and end mark, then read the passage aloud twice, pausing at commas, stopping at periods, raising your voice for questions, and sounding excited for exclamation marks.

### Pond at Sunset

1. Maya and her dad walked beside a pond at sunset. A frog splashed near the reeds. Maya stopped, listened, and pointed to small rings on the water. “Did you hear that?” she whispered.

2. Dad nodded. “The frog may be calling for another frog,” he said. Then a second splash sounded behind them. Maya grinned and took one quiet step closer. “Listen, Dad, there it is again!”

3. A turtle lifted its head above the pond. It blinked, slipped under the water, and left ripples that shone in the sunset. Maya spoke softly as they walked home. She wanted the pond animals to stay calm.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the words Maya says that should sound like a whisper.

2. Where should you make small pauses when reading "Maya stopped, listened, and pointed to small rings on the water"?

3. How should your voice sound at the end of "Listen, Dad, there it is again!"?

## 3 YOUR TURN

Your own words

Write two sentences about a sound you hear outdoors. Use a comma in one sentence and a question mark or exclamation mark in the other, circle these marks, then read both sentences aloud twice.

**ANSWER KEY**

# Pond Voice Clues

**GRADE 2 · RF.2.4b**

## PART 1 · READ AND MARK

Circle every comma and end mark, then read the passage aloud twice, pausing at commas, stopping at periods, raising your voice for questions, and sounding excited for exclamation marks. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Copy the words Maya says that should sound like a whisper. | **“Did you hear that?”** |
| 2 | Where should you make small pauses when reading “Maya stopped, listened, and pointed to small rings on the water”? | **After “stopped” and after “listened.”** |
| 3 | How should your voice sound at the end of “Listen, Dad, there it is again!”? | **Excited and a little louder.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

I heard a robin,□ high in the tree.□ Was it calling to a friend?□ [Read aloud twice]

Accept answers that use punctuation and passage clues to describe pauses, stops, and voice changes. For the open task, accept any two sensible sentences with the required punctuation marked and evidence that the student reread aloud twice.