Bats After Dark

Read irregularly spelled words in an informational passage about bats.

CCSS.ELA-Literacy.RF.3.3d "Read grade-appropriate irregularly spelled words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the passage. Underline each word from this word bank when it appears: people, through, because, thought, could, again, enough, two, and sure.

Listening for Bats

1. At dusk, a small group of people walked through a city park with a wildlife guide. The guide asked everyone to stay quiet because bats were waking in a tall oak tree. She said bats can find insects in the dark with sound. The children thought this was surprising, so they listened closely near the path.

2. As the sky grew darker, the guide held a small detector that changed bat sounds into clicks people could hear. Soon, clicks came again and again from above the pond. One bat swept low, then turned quickly. Its wings were thin, yet they were strong enough to help it fly and catch tiny moths at night.

3. Before leaving, the guide counted two bats circling near the tree. She was sure there were more hidden in the branches, but no one could see them. The group learned that bats can find food without coming close to people. Many bats eat night-flying insects, and this can help gardens. Each child went home with a new thought about the park after dark.

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the word-bank word in paragraph 1 that tells where the group walked.

2. Copy the word-bank word in paragraph 1 that tells why the guide asked everyone to stay quiet.

3. In paragraph 2, write the two word-bank words that mean “another time” and “as much as needed.”

4. Copy the word-bank word in paragraph 3 that means “certain.”

3 YOUR TURN

Your own words

Write two sentences about an animal you might see after dark. Use at least three irregularly spelled words from the word bank, and underline each word you use.

ANSWER KEY

Bats After Dark

GRADE 3 · RF.3.3d

PART 1 · READ AND MARK

Read the passage. Underline each word from this word bank when it appears: people, through, because, thought, could, again, enough, two, and sure. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy the word-bank word in paragraph 1 that tells where the group walked.	**through**
2	Copy the word-bank word in paragraph 1 that tells why the guide asked everyone to stay quiet.	**because**
3	In paragraph 2, write the two word-bank words that mean “another time” and “as much as needed.”	**again; enough**
4	Copy the word-bank word in paragraph 3 that means “certain.”	**sure**

PART 3 · YOUR TURN (SAMPLE ANSWER)

People could hear an owl call through the trees. I thought its large eyes helped it hunt at night.

Accept the exact word-bank words for Questions 1 through 4. For Your Turn, accept two complete sentences about a nighttime animal with at least three correctly used, underlined word-bank words.