

Print Path Pals

Teacher-led practice with reading direction and letter forms.

CCSS.ELA-Literacy.RF.K.1 "Demonstrate understanding of the organization and basic features of print."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ ALONG _____

a	cat	dog	pig
b	pan	tap	rug
c	bed	sun	hat

2 LETTER PAIRS _____

A	• •	s
M	• •	a
S	• •	m

HOW TO RUN THIS PAGE

Read the first part aloud while pointing across each row from left to right. Students show that print is read in order by finding the first, middle, or last printed word. In the second part, students connect capital and lowercase forms of the same letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READ ALONG

SAY “Look at the words in each row. I will point from left to right as I read the words. Listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	I am pointing from left to right as I read: cat, dog, pig. Which word did I say first?	cat
b	I am pointing from left to right as I read: pan, tap, rug. Which word did I say last?	rug
c	I am pointing from left to right as I read: bed, sun, hat. Which word did I say in the middle?	sun

PART 2 • LETTER PAIRS

SAY “Look at the capital letters on the left and the lowercase letters on the right. Which lowercase letter matches each capital letter? Draw a line from each capital letter to its match.”

- **A** matches **a**
- **M** matches **m**
- **S** matches **s**

WHAT TO ACCEPT

Circle cat in row 1, rug in row 2, and sun in row 3. Accept lines A-a, M-m, and S-s, even if lines cross.