

Track the Path

Students follow a pointing path across rows and trace words in print order.

CCSS.ELA-Literacy.RF.K.1a "Follow words from left to right, top to bottom, and page by page."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FOLLOW AND CIRCLE

a				
b				
c				
d				

2 TRACE ACROSS

s u n

m a p

HOW TO RUN THIS PAGE

Show students how to begin at the top left of the page and move across each row before moving down to the next row. In Part 1, point across each row from left to right and stop on the cell identified by the answer key. In Part 2, students trace each gray word from its first letter to its last letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FOLLOW AND CIRCLE

SAY “Begin with the top row. Put your finger on the cell at the left, follow my finger across the row, and watch where it stops. Then move down to the next row.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape did my finger stop on? Circle it.	triangle
b	Which shape did my finger stop on? Circle it.	star
c	Which shape did my finger stop on? Circle it.	pentagon
d	Which shape did my finger stop on? Circle it.	square

PART 2 • TRACE ACROSS

SAY “Look at the first gray word. Put your pencil on its first letter and move across to its last letter. Can you trace each gray word from its first letter to its last letter?”

- Box 1: **sun**
- Box 2: **map**

WHAT TO ACCEPT

For Part 1, accept circles on triangle, star, pentagon, and square, in row order. For Part 2, accept recognizable left-to-right tracing of sun and map.