

Words Have Letters

Students connect spoken words to their printed letter sequences.

CCSS.ELA-Literacy.RF.K.1b "Recognize that spoken words are represented in written language by specific sequences of letters."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND CIRCLE _____

a	map	man	mat
b	sit	sun	sad
c	pin	pig	pan

2 SAME WORD _____

dog	•	•	fin
bed	•	•	dog
fin	•	•	bed

HOW TO RUN THIS PAGE

Tell students that a spoken word can be written with letters in a special order. Model with the spoken word "lip" and the printed word "lip," pointing from left to right as you say the letters. Read each choice aloud, then let students mark the printed word that matches what they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR AND CIRCLE

SAY "Listen to the word I say. I will read the words in each row. Can you circle the printed word that says the word you hear?"

ROW	SAY	STUDENTS CIRCLE
a	Listen: map. I will read the words: map, man, mat. Which printed word says map?	map
b	Listen: sun. I will read the words: sit, sun, sad. Which printed word says sun?	sun
c	Listen: pan. I will read the words: pin, pig, pan. Which printed word says pan?	pan

PART 2 • SAME WORD

SAY "Point to each word on the left as I read it. Can you find the same word, with the same letters in the same order, on the right? Draw a line to match each pair."

- **dog** matches **dog**
- **bed** matches **bed**
- **fin** matches **fin**

WHAT TO ACCEPT

Part 1 answers are map, sun, and pan. In Part 2, accept lines matching dog to dog, bed to bed, and fin to fin.