

Space Spotters

Students notice the empty spaces that keep printed words apart.

CCSS.ELA-Literacy.RF.K.1c "Understand that words are separated by spaces in print."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SPOT SPACES _____

a	I	see	sun
b	my	big	hat
c	we	can	run

2 TRACE WORDS _____

I	a m
I	s e e
we	r u n

HOW TO RUN THIS PAGE

Write the model words “We hop” where students can see them, and point to the empty space between the words. On this sheet, students use the spaces around each printed word, then trace words that stay separate from a word beside the box.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SPOT SPACES

SAY “Look at each row of words. I will read the words and ask you about the empty spaces between them.”

ROW	SAY	STUDENTS CIRCLE
a	I, see, sun. Which printed word has an empty space after it, but no empty space before it?	I
b	My, big, hat. Which printed word has an empty space before it, but no empty space after it?	hat
c	We, can, run. Which printed word has an empty space before it and an empty space after it?	can

PART 2 • TRACE WORDS

SAY “Look at the printed word beside each box and the gray word in the box. Can you trace the gray word in each box, so the two words stay separate?”

- Box 1 (beside I): **am**
- Box 2 (beside I): **see**
- Box 3 (beside we): **run**

WHAT TO ACCEPT

For Spot Spaces, students should circle I, hat, and can. Accept tracing that follows the gray model and keeps each traced word in its own box, separate from the printed word beside it.