

Sound Spotters

Listen for first sounds and word parts.

CCSS.ELA-Literacy.RF.K.2 "Demonstrate understanding of spoken words, syllables, and sounds (phonemes)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST SOUNDS

a	map	sun	fan
b	log	moon	top
c	sun	hat	moon

2 CLAP PARTS

a	● ●	●	● ● ●
b	●	● ● ●	● ●
c	● ● ●	●	● ●

HOW TO RUN THIS PAGE

Read each prompt aloud, then give students time to listen and mark one choice. Students show phonological awareness by identifying a word's first sound and by counting the spoken parts in a word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIRST SOUNDS

SAY “Listen as I read the words in each row. Which word starts with the sound I say? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the words map, sun, fan. Which word begins with /m/? Circle it.	map
b	Look at the words log, moon, top. Which word begins with /m/? Circle it.	moon
c	Look at the words sun, hat, moon. Which word begins with /m/? Circle it.	moon

PART 2 • CLAP PARTS

SAY “Say each word with me and clap its parts. Which group of dots shows how many parts you hear? Circle the dots.”

ROW	SAY	STUDENTS CIRCLE
a	Say cat with me and clap its parts. Which dots show how many parts you hear? Circle the dots.	1 dots
b	Say tiger with me and clap its parts. Which dots show how many parts you hear? Circle the dots.	2 dots
c	Say elephant with me and clap its parts. Which dots show how many parts you hear? Circle the dots.	3 dots

WHAT TO ACCEPT

First Sounds answers are map, moon, moon. Clap Parts answers are 1 dot for cat, 2 dots for tiger, and 3 dots for elephant.