

Rhyme Time

Students listen for words that end with the same sound.

CCSS.ELA-Literacy.RF.K.2a "Recognize and produce rhyming words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	fan	pig	bun
b	dog	map	sit
c	fish	rake	moon

2 DRAW LINES _____

lip	•	•	pen
bed	•	•	ship
hen	•	•	red

HOW TO RUN THIS PAGE

Tell students that rhyming words sound alike at the end. Say, "Goat and boat rhyme," then have students listen closely as you read each choice aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen as I read each row. Say the first word, listen to the choices, and circle the word that rhymes."

ROW	SAY	STUDENTS CIRCLE
a	Which word rhymes with sun: fan, pig, or bun?	bun
b	Which word rhymes with log: dog, map, or sit?	dog
c	Which word rhymes with cake: fish, rake, or moon?	rake

PART 2 • DRAW LINES

SAY "I will read the words in the left column and the words in the right column. Draw a line from each word on the left to the word that rhymes with it on the right."

- **lip** matches **ship**
- **bed** matches **red**
- **hen** matches **pen**

WHAT TO ACCEPT

Circle bun, dog, and rake in the three rows. Match lip to ship, bed to red, and hen to pen; accept responses based on hearing the rhyme, even if a line is wobbly.