

Word Part Beats

Students listen for syllables and show how many parts they hear.

CCSS.ELA-Literacy.RF.K.2b "Count, pronounce, blend, and segment syllables in spoken words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT PARTS _____

a			
b			
c			

2 MATCH PARTS _____

tiger	•	•	
elephant	•	•	
fish	•	•	

HOW TO RUN THIS PAGE

Read each word aloud, then say it again slowly so children can clap or tap its word parts. Students show the number of syllables by circling a dot group or matching a word to its dot group.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT PARTS

SAY “Listen to each word. Say the word with me, clap its parts, and circle the dots that show how many parts you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to the word “sun.” Say “sun” with me. How many word parts do you hear? Circle the dots that show how many.	1 dots
b	Listen to the word “rabbit.” Say “rabbit” with me. How many word parts do you hear? Circle the dots that show how many.	2 dots
c	Listen to the word “banana.” Say “banana” with me. How many word parts do you hear? Circle the dots that show how many.	3 dots

PART 2 • MATCH PARTS

SAY “Look at the words on the left. I will read them: “tiger,” “elephant,” and “fish.” Say each word, clap its parts, and draw a line to the dots that show how many parts you hear.”

- **tiger** matches **2 dots**
- **elephant** matches **3 dots**
- **fish** matches **1 dots**

WHAT TO ACCEPT

Count syllables as sun 1, rabbit 2, banana 3, tiger 2, elephant 3, and fish 1. Accept clear circles and lines that connect each word to the correct dot group.