

Sound Switch Stars

Students change or add one sound to make a new word.

CCSS.ELA-Literacy.RF.K.2e "Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHANGE SOUND

a	hat	hot	hen
b	dug	run	rug
c	lap	sip	sap

2 ADD SOUND

at	
op	

HOW TO RUN THIS PAGE

Read each word and sound change aloud while students look at the large print. Students show that they can substitute or add one sound by circling or writing the new one-syllable word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHANGE SOUND

SAY “Listen to each word and the sound change. I will read the words in the row. Which new word did you make? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Say cat. Change the first sound, /k/, to /h/. Here are the words: hat, hot, hen. Which new word did you make? Circle it.	hat
b	Say bug. Change the first sound, /b/, to /r/. Here are the words: dug, run, rug. Which new word did you make? Circle it.	rug
c	Say lip. Change the first sound, /l/, to /s/. Here are the words: lap, sip, sap. Which new word did you make? Circle it.	sip

PART 2 • ADD SOUND

SAY “For the first box, say at and add /m/ at the beginning, then write the new word you hear; for the second box, say op and add /t/ at the beginning, then write the new word you hear. What words did you make?”

- Box 1 (beside at): **mat**
- Box 2 (beside op): **top**

WHAT TO ACCEPT

Circle hat, rug, and sip. Accept mat and top, including reasonable sound-based spelling that clearly represents the intended new word.