

Sound Letter Hunt

Students listen for consonant sounds and mark or write the matching letters.

CCSS.ELA-Literacy.RF.K.3a "Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	m	n	s
b	f	v	t
c	b	d	p

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to point, circle, or write. This sheet checks whether students can connect a spoken consonant sound to its letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sound question. Point to the letters as I read them, then circle the letter you choose.”

ROW	SAY	STUDENTS CIRCLE
a	Look at m, n, and s. Which letter makes /n/? Circle it.	n
b	Look at f, v, and t. Which letter makes /v/? Circle it.	v
c	Look at b, d, and p. Which letter makes /p/? Circle it.	p

PART 2 • WRITE IT

SAY “What letter makes /l/ in the first box, /m/ in the next box, and /r/ in the last box? Write each letter in its box.”

- Box 1: **l**
- Box 2: **m**
- Box 3: **r**

WHAT TO ACCEPT

Circle answers are n, v, and p. In the boxes, accept recognizable lowercase or uppercase forms of l, m, and r.