

Vowel Sound Hunt

Listen for short and long vowel sounds in printed words.

CCSS.ELA-Literacy.RF.K.3b "Associate the long and short sounds with the common spellings (graphemes) for the five major vowels."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cap	cape	cup
b	fit	feet	fed
c	kite	kit	cut
d	hop	heap	hope

2 WRITE IT _____

sun	
mule	

HOW TO RUN THIS PAGE

Read every sound and word aloud because students will not read the page independently. Model that a vowel can make a short sound, such as /ĭ/ in fish, or a long sound that says its letter name, such as /ō/ in open. Students listen, then mark the vowel sound they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will say a vowel sound and read the three words in each row. Listen to the vowel sound in each word, then circle the word that has the sound I ask for.”

ROW	SAY	STUDENTS CIRCLE
a	Listen for short a, /ă/, as in apple. I will read cap, cape, cup. Which word has /ă/? Circle it.	cap
b	Listen for long e, /ē/, as in bee. I will read fit, feet, fed. Which word has /ē/? Circle it.	feet
c	Listen for long i, /ī/, as in ice. I will read kite, kit, cut. Which word has /ī/? Circle it.	kite
d	Listen for long o, /ō/, as in boat. I will read hop, heap, hope. Which word has /ō/? Circle it.	hope

PART 2 • WRITE IT

SAY “Look at the first word. What vowel letter spells the /ŭ/ sound in sun? Write that letter in the first box. Look at the second word. What vowel letter spells the /yū/ sound in mule? Write that letter in the second box.”

- Box 1 (beside sun): **u**
- Box 2 (beside mule): **u**

WHAT TO ACCEPT

Circle cap, feet, kite, and hope. Accept lowercase u or uppercase U in both writing boxes.