

Sight Word Hunt

Students listen for and find familiar words by sight.

CCSS.ELA-Literacy.RF.K.3c "Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	the	she	my
b	you	do	to
c	is	are	of

2 MATCH WORDS _____

of	•	•	is
to	•	•	of
is	•	•	to

HOW TO RUN THIS PAGE

Read each word aloud, then have students look for the same printed word without sounding it out. For example, say “can,” show the printed word, and ask students to notice its whole shape before reading it again.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at each row with me. I will read the words, then I will say one word again. Which word did you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Read with me: the, she, my. Listen: the. Which word did you hear? Circle it.	the
b	Read with me: you, do, to. Listen: you. Which word did you hear? Circle it.	you
c	Read with me: is, are, of. Listen: are. Which word did you hear? Circle it.	are

PART 2 • MATCH WORDS

SAY “Look at the words on the left and the words on the right. I will read each word. Can you draw a line from each word on the left to the same word on the right?”

- **of** matches **of**
- **to** matches **to**
- **is** matches **is**

WHAT TO ACCEPT

Circle row answers are the, you, and are. In Match Words, accept lines connecting of to of, to to to, and is to is.