

Sound Switch

Students listen for one changed letter sound in nearly matching words.

CCSS.ELA-Literacy.RF.K.3d "Distinguish between similarly spelled words by identifying the sounds of the letters that differ."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	tap	tip	top
b	fan	van	fin
c	rag	bag	rug

2 WRITE IT _____

pet	
big	
sit	

HOW TO RUN THIS PAGE

Before students begin, model the skill with the words log and leg, saying each word slowly and listening for the one letter sound that changes. Read every printed word and every prompt aloud, then have students mark or write their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “In each row, look at the three words as I read them. I will say one word, then I will say a word with one changed sound. Listen for the new word and circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Look at tap, tip, and top. I will say tap. Now I will say tip. Which word has the new middle sound? Circle it.	tip
b	Look at fan, van, and fin. I will say fan. Now I will say van. Which word has the new first sound? Circle it.	van
c	Look at rag, bag, and rug. I will say rag. Now I will say rug. Which word has the new middle sound? Circle it.	rug

PART 2 • WRITE IT

SAY “Look at each word beside a box. For the first box, I will say, “pet, pat,” and ask, “What letter makes the new middle sound?” For the next boxes, I will say, “big, bag,” then “sit, set,” and ask the same question. Write the letter for each new middle sound in its box.”

- Box 1 (beside pet): **a**
- Box 2 (beside big): **a**
- Box 3 (beside sit): **e**

WHAT TO ACCEPT

Circle It answers are tip, van, and rug. Write It answers are a, a, and e. Accept clearly formed uppercase or lowercase letters in the boxes.