

Read Then Circle

Students read short sentences with the teacher and circle a word that answers a question.

CCSS.ELA-Literacy.RF.K.4 "Read emergent-reader texts with purpose and understanding."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT HAPPENS? _____

- a **I** **can** **hop**
- b **Sam** **can** **nap**
- c **I** **see** **a** **pig**

2 READ AGAIN _____

- a **Tim** **is** **big**
- b **The** **sun** **is** **hot**
- c **I** **am** **sad**

HOW TO RUN THIS PAGE

Read each row slowly, pointing to each printed word as students read along with you. Ask the row question, then have students reread the sentence to find and circle the word that answers it. This shows that students can read a simple text for a reason and understand what it says.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHAT HAPPENS?

SAY “Will you touch each word as we read it together? After we read a row, can you circle the word that answers the question?”

ROW	SAY	STUDENTS CIRCLE
a	Read these words with me: “I can hop.” What can I do? Circle the word that tells what I can do.	hop
b	Read these words with me: “Sam can nap.” What can Sam do? Circle the word that tells what Sam can do.	nap
c	Read these words with me: “I see a pig.” What do I see? Circle the word that tells what I see.	pig

PART 2 • READ AGAIN

SAY “Will you read each row with me one more time? Can you listen to the question and circle one word that answers it?”

ROW	SAY	STUDENTS CIRCLE
a	Read these words with me: “Tim is big.” Who is big? Circle the word that names who is big.	Tim
b	Read these words with me: “The sun is hot.” What is hot? Circle the word that tells what is hot.	sun
c	Read these words with me: “I am sad.” How do I feel? Circle the word that tells how I feel.	sad

WHAT TO ACCEPT

Accept circles around hop, nap, pig, Tim, sun, and sad, in row order. A student may point to or say the answer instead if marking is difficult.