

# Text Link Hunt

Students listen to short texts and mark words that show how ideas and events connect.

**CCSS.ELA-Literacy.RI.1.3** "Describe the connection between two individuals, events, ideas, or pieces of information in a text."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE LINKS \_\_\_\_\_

|   |       |        |       |
|---|-------|--------|-------|
| a | moved | slept  | sang  |
| b | ran   | waited | ate   |
| c | flies | sings  | grows |

## 2 MATCH LINKS \_\_\_\_\_

|       |   |   |        |
|-------|---|---|--------|
| seed  | • | • | helps  |
| water | • | • | shines |
| light | • | • | grows  |

**HOW TO RUN THIS PAGE**

Read each short text and prompt aloud, repeating it once if needed. Students show how one part of a text connects to another by choosing what happened next or by matching related information.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE LINKS**

**SAY** “I will read a tiny text for each row. Listen for how one part connects to another part. Then listen to the words and circle the word that answers the question.”

| ROW | SAY                                                                                                                                                                           | STUDENTS CIRCLE |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Listen: “Mia pushed the swing. The swing moved.” Which word tells what happened because Mia pushed? The words are moved, slept, and sang. Which word will you circle?         | <b>moved</b>    |
| b   | Listen: “The bell rang. Sam waited by the door.” Which word tells what Sam did after the bell rang? The words are ran, waited, and ate. Which word will you circle?           | <b>waited</b>   |
| c   | Listen: “A plant needs water. Water helps the plant grow.” Which word tells what water helps the plant do? The words are flies, sings, and grows. Which word will you circle? | <b>grows</b>    |

**PART 2 • MATCH LINKS**

**SAY** “Listen: “A seed gets water and light. Water helps the seed grow. Light shines on the seed.” Look at the words on the left and the words on the right. Which right word goes with each left word in the text? Draw a line to make each match.”

- **seed** matches **grows**
- **water** matches **helps**
- **light** matches **shines**

**WHAT TO ACCEPT**

Circle moved, waited, and grows in Part 1. In Part 2, match seed to grows, water to helps, and light to shines.