

Word Question Detectives

Students ask what a word means and mark the word that answers the question.

CCSS.ELA-Literacy.RI.1.4 "Ask and answer questions to help determine or clarify the meaning of words and phrases in a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ANSWERS

a	small	loud	huge
b	quick	quiet	noisy
c	end	stop	start

2 CONNECT WORDS

huge	•	•	quiet
whisper	•	•	rest
nap	•	•	big

HOW TO RUN THIS PAGE

Read every sentence, question, and choice aloud. Students practice asking what a word means in a short text, then answer by circling or connecting a word that fits the meaning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE ANSWERS

SAY “I will read a short text and a question for each row. Listen for the word we are trying to understand, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “The seed is tiny.” Ask, “What does tiny mean?” The choices are small, loud, and huge. Which word answers the question? Circle that word.	small
b	Listen: “The room is silent.” Ask, “What does silent mean?” The choices are quick, quiet, and noisy. Which word answers the question? Circle that word.	quiet
c	Listen: “The race will begin at noon.” Ask, “What does begin mean?” The choices are end, stop, and start. Which word answers the question? Circle that word.	start

PART 2 • CONNECT WORDS

SAY “I will read these texts: “We saw a huge whale.” “Lee can whisper.” “The baby will nap.” For each left word, ask, “What does this word mean?” The right words are quiet, rest, and big, so which right word answers each question? Draw your lines.”

- **huge** matches **big**
- **whisper** matches **quiet**
- **nap** matches **rest**

WHAT TO ACCEPT

Circle small, quiet, and start, in that order. Match huge to big, whisper to quiet, and nap to rest.