

Find It Fast

Students use text features to find where information belongs.

CCSS.ELA-Literacy.RI.1.5 "Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A HEADING

a	Weather	Plants	Games
b	Weather	Plants	Games
c	Weather	Plants	Games

2 MATCH FEATURES

Heading	•	•	Choices
Glossary	•	•	Topic
Icons	•	•	Meanings

HOW TO RUN THIS PAGE

Tell students that text features are special parts of a book that help readers find information. You may model using a table of contents to find a chapter before students complete the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND A HEADING

SAY “In every row, the choices are Weather, Plants, and Games. Listen to each question. Which heading will help you find that fact? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Which heading could help you find a fact about something that grows from a seed?	Plants
b	Which heading could help you find a fact about a storm with rain?	Weather
c	Which heading could help you find a fact about an activity with rules and players?	Games

PART 2 • MATCH FEATURES

SAY “On the left are Heading, Glossary, and Icons. On the right are Choices, Topic, and Meanings. Which right word goes with each left word? Draw a line.”

- **Heading** matches **Topic**
- **Glossary** matches **Meanings**
- **Icons** matches **Choices**

WHAT TO ACCEPT

Circle Plants in row 1, Weather in row 2, and Games in row 3. Match Heading to Topic, Glossary to Meanings, and Icons to Choices.