

Word or Picture?

Students identify whether details come from print or illustrations.

CCSS.ELA-Literacy.RI.1.6 "Distinguish between information provided by pictures or other illustrations and information provided by the words in a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND SOURCE _____

a	Words	Picture	
b		Picture	Words
c	Picture	Words	

2 WRITE CODE _____

	
	
	

HOW TO RUN THIS PAGE

Show one page from a picture book that has clear print and an illustration. Before each prompt, point to a detail on the page, then have students decide whether the detail comes from the words or the picture.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND SOURCE

SAY “Look at the book page and watch where I point. Listen to each question, then circle the choice that tells where the detail came from.”

ROW	SAY	STUDENTS CIRCLE
a	Look where I am pointing. The choices are Words, Picture, and a star. Where did this detail come from?	Picture
b	Look where I am pointing. The choices are a square, Picture, and Words. Where did this detail come from?	Words
c	Look where I am pointing. The choices are Picture, Words, and a triangle. Where did this detail come from?	Picture

PART 2 • WRITE CODE

SAY “For each shape, I will point to where I found a detail on the book page. Write W if the detail comes from words, or write P if the detail comes from the picture.”

- Box 1 (beside star): **W**
- Box 2 (beside square): **P**
- Box 3 (beside triangle): **W**

WHAT TO ACCEPT

For Part 1, point to the illustration, the print, then the illustration. Students circle Picture, Words, Picture. For Part 2, point to print for the star, illustration for the square, and print for the triangle. Accept W, P, W.