

Shape Text Detectives

Students use shape illustrations and text details to find what a short text is mostly about.

CCSS.ELA-Literacy.RI.1.7 "Use the illustrations and details in a text to describe its key ideas."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH DETAILS

	•	•	four
	•	•	round
	•	•	three

2 BIG IDEA

a			shapes	animals
b			sides	numbers

HOW TO RUN THIS PAGE

Read the shape words and short texts aloud while students look closely at the printed shapes. Students use the shape illustrations with the details they hear or see to connect details and name the big idea. You may model the process first with an oval and a hexagon, which are not on this sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH DETAILS

SAY “Look at the shape pictures on the left. On the right, the words are four, round, and three. The words tell how a shape looks or how many sides it has. Which detail goes with each shape? Draw a line.”

- **circle** matches **round**
- **triangle** matches **three**
- **square** matches **four**

PART 2 • BIG IDEA

SAY “For each row, look at the shape pictures and listen to the short text. Then circle the word that tells what the whole text is mostly about.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the circle and triangle pictures. The text says, “A circle is round. A triangle has three sides.” Is this text mostly about shapes or animals? Circle the big-idea word.	shapes
b	Look at the triangle and square pictures. The text says, “A triangle has three sides. A square has four sides.” Is this text mostly about sides or numbers? Circle the big-idea word.	sides

WHAT TO ACCEPT

Match circle to round, triangle to three, and square to four. In Big Idea, students should circle shapes in the first row and sides in the second row.