

Text Twins and Changes

Students listen to two short texts and compare details.

CCSS.ELA-Literacy.RI.1.9 "Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAME DETAILS

a	feet	wings	beak
b	flies	swims	hops

2 DIFFERENT DETAILS

a	orange	green	round
b	orange	green	round

HOW TO RUN THIS PAGE

Read each pair of short texts aloud twice, then read each row prompt and its choices. Students show a similarity by circling a shared detail and show a difference by circling a detail found in only one text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SAME DETAILS

SAY “Listen to two texts about ducks. Text One says, “A duck has webbed feet. It swims in a pond.” Text Two says, “A duck has webbed feet. It swims in a lake.””

ROW	SAY	STUDENTS CIRCLE
a	I heard feet, wings, and beak. Which word names a body part in both texts? Circle it.	feet
b	I heard flies, swims, and hops. Which word tells what the duck does in both texts? Circle it.	swims

PART 2 • DIFFERENT DETAILS

SAY “Listen to two texts about pumpkins. Text One says, “A pumpkin is round and orange.” Text Two says, “A pumpkin is round and green.””

ROW	SAY	STUDENTS CIRCLE
a	I heard orange, green, and round. Which word was in Text One but not Text Two? Circle it.	orange
b	I heard orange, green, and round. Which word was in Text Two but not Text One? Circle it.	green

WHAT TO ACCEPT

Accept circles around feet, swims, orange, and green in order. If a student circles more than one choice, reread the text pair and prompt, then have the student choose one.