

Fox Fact Finder

Use headings and key words to find details.

CCSS.ELA-Literacy.RI.3.5 "Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the three headings, then circle one or two key words in each section that would help you search for information later.

City Foxes

- ① **WHERE FOXES LIVE** Red foxes can live in forests, farms, and cities. In a city, a fox may rest under a porch, in thick bushes, or in an empty shed. Foxes choose quiet places that hide them from people. A fox's home area can include parks, yards, and spaces near buildings. They often travel at night, when streets are quieter.
- ② **FOOD SEARCH** Foxes eat many kinds of food. They may catch mice and rabbits, or eat insects, berries, and fruit. Near homes, foxes sometimes find pet food or food left in open trash. Their sharp hearing helps them notice small animals moving under leaves or snow. Foxes usually hunt alone, often in the evening or at night.
- ③ **GROWING UP** A mother fox gives birth to a group of young called kits. Kits stay in a den while they are very small. Both parents may bring food to the den. After several weeks, the kits begin to explore outside. **QUICK FACT:** A red fox uses its bushy tail for balance and for warmth in cold weather.

2 ANSWER WITH EVIDENCE Use the passage

1 You want to find out what foxes eat. Which heading helps you find that information fastest?

2 What key word would you scan for to find how foxes notice small animals?

3 Which text feature gives extra information about a fox's tail?

4 You need to find where kits stay when they are very small. Write the heading you would use and one key word you would scan for.

3 YOUR TURN Your own words

Choose a topic about an animal, such as where it sleeps, what it eats, or how it stays safe. Write a heading and two key words you would use to search for information, then write one sentence explaining how they would help you.

PART 1 • READ AND MARK

Underline the three headings, then circle one or two key words in each section that would help you search for information later. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	You want to find out what foxes eat. Which heading helps you find that information fastest?	FOOD SEARCH
2	What key word would you scan for to find how foxes notice small animals?	hearing
3	Which text feature gives extra information about a fox's tail?	QUICK FACT
4	You need to find where kits stay when they are very small. Write the heading you would use and one key word you would scan for.	GROWING UP; den

PART 3 • YOUR TURN (SAMPLE ANSWER)

Topic: How a sea turtle stays safe. Heading: STAYING SAFE. Key words: shell, predators. These words would help me find facts about ways a sea turtle protects itself.

Accept headings and key words that clearly match the student's chosen animal topic. The explanation should show that headings and key words help locate information quickly.