

Rainy Garden Choices

Use a rain record and text details to explain garden decisions.

CCSS.ELA-Literacy.RI.3.7 "Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur)."

NAME _____ DATE _____

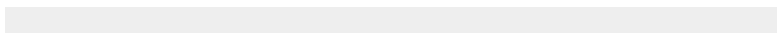
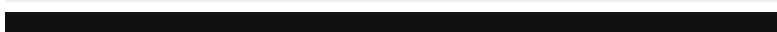
1 READ AND MARK _____ Read it twice

YOUR JOB Underline and number these four actions in order: deciding to check rain, placing the rain gauge, not using the hose on Wednesday, and using the hose on Thursday. Circle the Tuesday, Wednesday, and Thursday bars in the rain record.

Watching the Bean Plants

- ① On Monday morning, Ms. Chen's class found that the school garden soil was dry. The young bean plants bent toward the ground. The class decided to check rain in the next few days before using the hose. Eli placed a rain gauge in an open spot, away from the roof and trees.

RAIN GAUGE RECORD

Tuesday		0
Wednesday		8
Thursday		2

millimeters of rain

- ② The rain gauge record shows what Eli measured each day. Tuesday had no rain. Wednesday had the most rain, 8 millimeters. Thursday had 2 millimeters. On Wednesday afternoon, the soil felt dark and soft. The class did not use the hose because the rain had given the beans the water they needed.
- ③ By Thursday, the class saw a small puddle near the garden path, but the bean leaves stood up. Ms. Chen explained that 2 millimeters was much less rain than Wednesday's amount. The class used the hose for a short time on Thursday. They used both the rain record and their observations to care for the plants.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** Use the rain record and paragraph 2. On which day did the class choose not to use the hose, and what rain amount supports that choice?

- 2** Use the rain record and paragraph 3. Why did the class use the hose for only a short time on Thursday?

- 3** Use the rain record and paragraph 2. What evidence shows that Wednesday's rain changed the garden conditions?

- 4** Use the Tuesday bar and paragraph 1. What does the Tuesday bar add to your understanding of why the class kept checking the rain?

3 YOUR TURN _____ Your own words

In the box, draw a rain gauge with an amount for a new day. Then write exactly two sentences that tell what a gardener should do and explain how your drawing and your words support that choice.

PART 1 • READ AND MARK

Underline and number these four actions in order: deciding to check rain, placing the rain gauge, not using the hose on Wednesday, and using the hose on Thursday. Circle the Tuesday, Wednesday, and Thursday bars in the rain record. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Use the rain record and paragraph 2. On which day did the class choose not to use the hose, and what rain amount supports that choice?	Wednesday. The rain gauge showed 8 millimeters of rain.
2	Use the rain record and paragraph 3. Why did the class use the hose for only a short time on Thursday?	Thursday had only 2 millimeters of rain, much less than Wednesday's 8 millimeters. The bean leaves were still standing up, so the plants needed only a short watering.
3	Use the rain record and paragraph 2. What evidence shows that Wednesday's rain changed the garden conditions?	The record shows 8 millimeters on Wednesday, and the text says the soil felt dark and soft that afternoon.
4	Use the Tuesday bar and paragraph 1. What does the Tuesday bar add to your understanding of why the class kept checking the rain?	The Tuesday bar shows 0 millimeters of rain. Since the soil was dry on Monday, the class needed to keep checking for rain before deciding about the hose.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The gardener should water the plants. My drawing shows 0 millimeters of rain, and my words say the soil is dry, so both details support that choice.

Accept answers that connect a specific rain-bar amount with a detail from the passage. For Your Turn, accept any sensible garden choice when the student's drawing and two sentences give matching evidence.