# How Ideas Unfold

Trace how ideas unfold across a passage.

**CCSS.ELA-Literacy.RI.4.5** "Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline the sentences that tell what the playground was like before changes. Then number 1, 2, and 3 beside the three sentences that tell what was changed.

### Cooler Recess

1 At Southside Elementary, the playground had little shade. By lunchtime, the blacktop felt hot, and the metal slide could be too warm to use. Many students stood near the building during recess instead of playing on the open pavement. Teachers noticed that the hottest days made recess less active and less comfortable for everyone outside.

2 The school planned three changes for the space. First, workers planted young trees along the edge of the blacktop. Next, they placed a shade sail above a seating area. Finally, they replaced part of the blacktop with a grassy play zone. Each change would block sunlight or give students a cooler place to move and rest.

3 After the work was finished, students used the playground in new ways. Children sat beneath the sail to read or talk, and classes used the grassy area for games. The trees were still small, but they would provide more shade as they grew. By solving the heat issue, the changes helped make recess more active and comfortable.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What overall structure does the passage use? Name the structure and explain your choice.

2. What situation does paragraph 1 introduce, and what information does paragraph 2 give next?

3. How do the words “First,” “Next,” and “Finally” help organize paragraph 2?

4. Why does paragraph 3 come after paragraph 2? Explain how it completes the passage.

## 3 YOUR TURN

Your own words

Write a four-sentence mini-passage about a school problem and ways to fix it. Introduce the problem, describe two changes using order words, and explain the result.

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## PART 1 · READ AND MARK

Underline the sentences that tell what the playground was like before changes. Then number 1, 2, and 3 beside the three sentences that tell what was changed. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What overall structure does the passage use? Name the structure and explain your choice. | **Problem and solution. The passage first describes a hot playground, then explains changes made to improve it and the results.** |
| 2 | What situation does paragraph 1 introduce, and what information does paragraph 2 give next? | **Paragraph 1 introduces the hot, uncomfortable playground. Paragraph 2 gives three changes planned to make it cooler.** |
| 3 | How do the words “First,” “Next,” and “Finally” help organize paragraph 2? | **They put the three playground changes in order.** |
| 4 | Why does paragraph 3 come after paragraph 2? Explain how it completes the passage. | **Paragraph 3 tells the results of the changes, showing how they made recess cooler, more active, and more comfortable.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Our library was noisy during independent reading. First, the librarian added table signs that showed voice-level zero. Next, she moved board games to a room near the gym. As a result, readers could focus more easily.

Accept answers that identify a problem-and-solution structure and support it with the hot playground, the three changes, and the results. For Part 3, accept a clear problem, two ordered changes, and a result in four sentences.