Garden Plan Proof

Track points, reasons, and evidence in an informational proposal.

CCSS.ELA-Literacy.RI.4.8 "Explain how an author uses reasons and evidence to support particular points in a text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the club's two reasons for wanting a native flower garden. Circle the facts or examples that support each reason.

A Garden for Maple Grove

1. At Maple Grove School, a bare corner near the playground becomes muddy after rain. The student garden club suggests turning this space into a native flower garden. Native plants are plants that grow naturally in an area. The club believes the garden would help local wildlife and make the schoolyard easier to care for. They give several reasons and facts to support their plan.

2. First, the club says native flowers can provide nectar and seeds for bees, butterflies, and birds. For example, purple coneflowers make nectar, and their seed heads can feed birds in colder months. This evidence supports the club's point that the garden could give animals food. A garden with more kinds of plants may also attract more kinds of pollinators, which help many flowering plants reproduce.

3. Second, native plants usually need less extra water once their roots are established, because they are suited to local weather. The club notes that this could save time for the adults who water the grounds. Native gardens can still need weeding and watering during dry periods, so the club does not claim that the garden would take no work. These details make the plan sound realistic.

2 ANSWER WITH EVIDENCE

Use the passage

1. What point does the club make about how the garden could help wildlife?

2. Name one example from paragraph 2 that supports the point about helping wildlife. Explain how the example supports that point.

3. What reason does the club give for saying the garden could be easier to care for?

4. How does the detail about weeding and watering during dry periods support the club's plan?

3 YOUR TURN

Your own words

Write exactly three sentences about one improvement your school should make. State your point in the first sentence, then give two reasons with evidence or examples in the next two sentences.

ANSWER KEY

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GRADE 4 · RI.4.8

PART 1 · READ AND MARK

Underline the club's two reasons for wanting a native flower garden. Circle the facts or examples that support each reason. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What point does the club make about how the garden could help wildlife?	**The club says the garden could give local animals food and attract pollinators.**
2	Name one example from paragraph 2 that supports the point about helping wildlife. Explain how the example supports that point.	**Purple coneflowers make nectar, and their seed heads can feed birds. This supports the point because the plants can provide food for animals.**
3	What reason does the club give for saying the garden could be easier to care for?	**Native plants usually need less extra water after their roots are established because they are suited to local weather.**
4	How does the detail about weeding and watering during dry periods support the club's plan?	**It shows that the club understands the garden will still need some care, which makes the plan sound realistic and trustworthy.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our school should add a covered bike rack near the main entrance. It would keep bikes drier because a roof blocks rain and snow. It could also make the walkway safer because parked bikes would stay in one organized place.

Accept equivalent statements of the club's points, reasons, and supporting details. For Part 3, accept any clear school-improvement point followed by two relevant reasons that include evidence or examples.