Flight Against Limits

Use precise details to support what a text states and suggests.

CCSS.ELA-Literacy.RI.8.1 "Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one detail in each paragraph that gives important explicit information about Mock's journey. Circle two details that work together to support an inference about her.

Jerrie Mock's Global Flight

1 On March 19, 1964, Jerrie Mock lifted off from Columbus, Ohio, in a small Cessna 180 called the Spirit of Columbus. Her goal was to become the first woman to fly solo around the world. Mock carried maps, a radio, survival gear, and extra fuel tanks. During the journey, she crossed the Atlantic Ocean, stopped in North Africa and Asia, and flew over the Pacific. The flight drew attention because few women had attempted a solo trip of that size.

2 Mock's route was not smooth. Weather reports, fuel needs, and flight plans shaped when she could leave each stop. On long stretches over water, careful navigation mattered because there were few places to land if trouble occurred. Mock used maps, instruments, and radio messages to track her route. When conditions changed, she adjusted her schedule instead of abandoning the flight. These practical decisions helped her keep moving across several continents and oceans during her nearly monthlong journey.

3 On April 17, 1964, Mock landed back in Columbus after traveling about 22,860 miles in 29 days. The trip made Mock the first woman to complete a solo flight around the world. She later wrote about the journey and spoke to students about aviation. Her record did not remove every barrier for women pilots, but it showed that a woman could complete a demanding international flight alone.

2 ANSWER WITH EVIDENCE

Use the passage

1. What was Mock trying to achieve? Cite the detail that directly states her goal.

2. What can you infer about how Mock responded to setbacks? Cite two details that most strongly support your inference.

3. Why can a reader infer that Mock's trip required more than piloting skill? Cite two details from paragraph 2.

4. What can you infer about the risks of flying alone over oceans? Cite the sentence that best supports your inference.

3 YOUR TURN

Your own words

Write exactly three sentences explaining how Mock's journey may have affected opportunities for women in aviation. Cite two details from the passage and explain how each detail supports your claim.

ANSWER KEY

Flight Against Limits

GRADE 8 · RI.8.1

PART 1 · READ AND MARK

Underline one detail in each paragraph that gives important explicit information about Mock's journey. Circle two details that work together to support an inference about her. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What was Mock trying to achieve? Cite the detail that directly states her goal.	**Mock wanted to become "the first woman to fly solo around the world."**
2	What can you infer about how Mock responded to setbacks? Cite two details that most strongly support your inference.	**Mock was persistent and adaptable. She "adjusted her schedule instead of abandoning the flight," and her decisions helped her keep moving across continents and oceans.**
3	Why can a reader infer that Mock's trip required more than piloting skill? Cite two details from paragraph 2.	**The trip required planning and navigation. She had to consider "weather reports, fuel needs, and flight plans," and she used "maps, instruments, and radio messages" to track her route.**
4	What can you infer about the risks of flying alone over oceans? Cite the sentence that best supports your inference.	**Flying over oceans was risky because there were "few places to land if trouble occurred."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Mock's journey may have expanded ideas about who could succeed in aviation. The passage says she was the "first woman to complete a solo flight around the world," which made her achievement historically important. It also says her record showed that a woman could complete a demanding international flight alone, so her example could challenge limits placed on women pilots.

Accept accurate quotations or paraphrases of the passage when students clearly connect evidence to a claim or inference. For the open response, accept reasonable claims about Mock's influence if students cite two relevant details and explain both connections.