

Listen and Circle

Teacher reads each short story aloud as children answer questions about its details.

CCSS.ELA-Literacy.RI.K.1 "With prompting and support, ask and answer questions about key details in a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HAT STORY _____

a	Cat	Mia	Ben
b	bed	rug	mat

2 DUCK STORY _____

a	3	2	4
b	nest	pond	grass

HOW TO RUN THIS PAGE

Read each short story aloud, then repeat it before reading each question and choice. Invite children to answer aloud first, then have them circle the choice that answers the question about the story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HAT STORY

SAY “Listen to the story. Mia has a red hat, sits on a mat, and a cat naps. I will read it again before each question.”

ROW	SAY	STUDENTS CIRCLE
a	Who has the red hat? The choices are Cat, Mia, and Ben. Circle your answer.	Mia
b	Where does Mia sit? The choices are bed, rug, and mat. Circle your answer.	mat

PART 2 • DUCK STORY

SAY “Listen to the story. Ben sees three ducks, the ducks swim in a pond, and Ben waves. I will read it again before each question.”

ROW	SAY	STUDENTS CIRCLE
a	How many ducks does Ben see? The choices are 3, 2, and 4. Circle your answer.	3
b	Where do the ducks swim? The choices are nest, pond, and grass. Circle your answer.	pond

WHAT TO ACCEPT

Hat Story: Mia, mat. Duck Story: 3, pond. Accept a clearly circled correct choice and oral answers that match the key detail.