

Bee Fact Hunt

A choral informational reading with simple fact-finding marks.

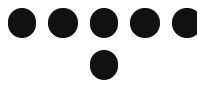
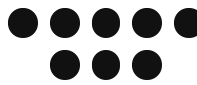
CCSS.ELA-Literacy.RI.K.10 "Actively engage in group reading activities with purpose and understanding."

NAME _____

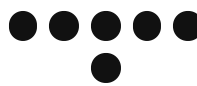
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE FACTS

a	bee	ant	cat
b			
c	fly	run	dig

2 MATCH FACTS

bee	•	•	fly
legs	•	•	insect
can	•	•	

HOW TO RUN THIS PAGE

Read the short informational text aloud, inviting students to echo each line with you. Students show understanding by finding facts from the shared reading, then connecting related facts. Active engagement looks like joining the repeated reading, listening for information, and marking responses based on the text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE FACTS

SAY “I will read a true little reading about bees, and after each line you say it with me. The lines are: “A bee is an insect. A bee has six legs. A bee can fly.” Listen for facts as we read.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names the animal in our reading: bee, ant, or cat? Circle it.	bee
b	Which dots show how many legs the bee has: four dots, six dots, or eight dots? Circle them.	6 dots
c	What can the bee do in our reading: fly, run, or dig? Circle the word.	fly

PART 2 • MATCH FACTS

SAY “I will read each item. For each item on the left, can you draw a line to the fact from our reading that matches it?”

- **bee** matches **insect**
- **legs** matches **6 dots**
- **can** matches **fly**

WHAT TO ACCEPT

Circle bee, six dots, and fly. Match bee to insect, legs to six dots, and can to fly.