

Text Ties

Listen to short texts and show how the parts go together.

CCSS.ELA-Literacy.RI.K.3 "With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT NEXT? _____

a	reads	tears	jumps
b	runs	drinks	sings
c	sleeps	dances	opens

2 MATCH PEOPLE _____

Kim	•	•	waters
Bo	•	•	picks
Rae	•	•	plants

HOW TO RUN THIS PAGE

Read each short text aloud twice, pointing to the row or columns as you speak. Students show how events and people connect by circling what happens next or matching each person to an action.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHAT NEXT?

SAY “I will read a short text for each row. Listen for how one event connects to the next, then answer each question by circling one word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Sam gets a note. He reads it. What does Sam do after he gets the note? The choices are reads, tears, and jumps. Which word tells what happens next?	reads
b	Listen: Lina pours water into a cup. Then she drinks. What does Lina do after she pours the water? The choices are runs, drinks, and sings. Which word tells what happens next?	drinks
c	Listen: Omar sees rain. He opens an umbrella. What does Omar do because he sees rain? The choices are sleeps, dances, and opens. Which word tells what Omar does?	opens

PART 2 • MATCH PEOPLE

SAY “Listen to the text: Kim plants seeds. Bo waters the plants. Rae picks the tomatoes. Draw a line from each name on the left to the word that tells what that person does.”

- **Kim** matches **plants**
- **Bo** matches **waters**
- **Rae** matches **picks**

WHAT TO ACCEPT

Part 1 answers are reads, drinks, and opens. Part 2 matches are Kim to plants, Bo to waters, and Rae to picks; accept clear lines that connect each correct pair.