

Book Job Hunt

Students listen to book credits and identify the author and illustrator.

CCSS.ELA-Literacy.RI.K.6 "Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE NAMES _____

a	Nia	Gus	Bea
b	Ivo	Mae	Lou
c	Ana	Rex	Sol

2 WRITE LETTERS _____

Author	
Illustrator	

HOW TO RUN THIS PAGE

Before students begin, explain that an author writes the words and an illustrator makes the pictures. Read each book credit aloud, then have students use the names they hear to show who has each job.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE NAMES

SAY “I will read a book credit and a question for each row. Listen for the person who has the job, then circle that name.”

ROW	SAY	STUDENTS CIRCLE
a	For this book, Nia wrote the words. Gus made the pictures. Which name is the author, the person who writes the words? Nia, Gus, or Bea? Circle a name.	Nia
b	For this book, Ivo wrote the words. Mae made the pictures. Which name is the illustrator, the person who makes the pictures? Ivo, Mae, or Lou? Circle a name.	Mae
c	For this book, Ana wrote the words. Rex made the pictures. Which person made the pictures, the illustrator? Ana, Rex, or Sol? Circle a name.	Rex

PART 2 • WRITE LETTERS

SAY “Listen to this book credit: Uma wrote the words. Kai made the pictures. Who is the author? Say the name, then write its first letter in the Author box. Who is the illustrator? Say the name, then write its first letter in the Illustrator box.”

- Box 1 (beside Author): **U**
- Box 2 (beside Illustrator): **K**

WHAT TO ACCEPT

Circle Nia in row 1, Mae in row 2, and Rex in row 3. Accept U in the Author box and K in the Illustrator box, along with oral naming of Uma as author and Kai as illustrator.