

Text Shape Match

Students connect teacher-read text to simple shape illustrations.

CCSS.ELA-Literacy.RI.K.7 "With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 DRAW LINES _____

ball	•	•	
door	•	•	
kite	•	•	

HOW TO RUN THIS PAGE

Read each short text aloud, then have students mark the shape that could illustrate the thing described. Invite students to say how the shape matches the words they heard, such as naming the thing and its shape.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read a short text for each row. Listen to the words, then circle the shape that could be its illustration. After you circle, tell me how the shape matches the text.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “The coin is round.” Which shape could illustrate the coin, circle, square, or triangle?	circle
b	Listen: “The book has four corners. Its top and bottom are longer than its sides.” Which shape could illustrate the book, rectangle, square, or oval?	rectangle
c	Listen: “The tent has three straight sides and three corners.” Which shape could illustrate the tent, rectangle, triangle, or pentagon?	triangle

PART 2 • DRAW LINES

SAY “Listen: “The ball is round. The door has two long sides and two short sides. The kite has a point at the top, bottom, left, and right.” Put your finger on each word as I say it: ball, door, kite. Which shape illustration goes with each word on the left? Draw a line to it, then tell me what the shape shows in the text.”

- **ball** matches **circle**
- **door** matches **rectangle**
- **kite** matches **diamond**

WHAT TO ACCEPT

Circle rows: circle, rectangle, triangle. Match ball to circle, door to rectangle, and kite to diamond. Accept an oral description that connects the shape to the thing described in the text.