

Text Detective

Teacher-read text pairs help children circle what is the same and different.

CCSS.ELA-Literacy.RI.K.9 "With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 RAIN TEXTS

a	sun	rain	snow
b	2	Both	1
c	2	1	Both

2 SEED TEXTS

a	seed	rock	cloud
b	Both	1	2
c	Both	1	2

HOW TO RUN THIS PAGE

Read the two short texts in each part aloud, then read each row prompt and its choices. Students listen for the shared topic and for details that belong to only one text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • RAIN TEXTS

SAY “Listen to Text 1: “Rain falls from clouds. Rain can make puddles.” Listen to Text 2: “Rain gives water to plants. Rain helps plants grow.” Now listen to each question and circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Which word tells what both texts are about: sun, rain, or snow? Circle it.	rain
b	Which text tells about puddles: Text 2, both texts, or Text 1? Circle the number or word.	1
c	Which text tells that rain helps plants grow: Text 2, Text 1, or both texts? Circle the number or word.	2

PART 2 • SEED TEXTS

SAY “Listen to Text 1: “A seed needs water and light. A seed can grow into a plant.” Listen to Text 2: “Put a seed in soil. Give it water. Put it where it gets light.” Now listen to each question and circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Which word tells what both texts are about: seed, rock, or cloud? Circle it.	seed
b	Which text tells what a seed can grow into: both texts, Text 1, or Text 2? Circle the number or word.	1
c	Which text gives steps for planting a seed: both texts, Text 1, or Text 2? Circle the number or word.	2

WHAT TO ACCEPT

Part 1 answers are rain, 1, 2. Part 2 answers are seed, 1, 2; accept a clear circle around the correct choice.