

Listen and Mark

Teacher reads one short story and one short poem as students mark what they hear.

CCSS.ELA-Literacy.RL.1.10 "With prompting and support, read prose and poetry of appropriate complexity for grade 1."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY LISTEN _____

a	path	pocket	home
b	found	put	showed

2 POEM LISTEN _____

a	roof	street	boots
b	splash	taps	shine

HOW TO RUN THIS PAGE

Read each selection aloud twice, then read each row prompt and its choices aloud. Students show that they can listen to and follow grade 1 prose and poetry by circling details from each text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY LISTEN

SAY “I will read a short story two times. Listen: “Mia found a smooth shell near the path. She put it in her pocket. At home, she showed the shell to Dad.””

ROW	SAY	STUDENTS CIRCLE
a	The choices say path, pocket, and home. Where did Mia find the shell? Circle the word you hear.	path
b	The choices say found, put, and showed. What did Mia do at home? Circle the word you hear.	showed

PART 2 • POEM LISTEN

SAY “I will read a poem two times. Listen: “Rain taps softly on the roof. Puddles shine on the street. Boots splash, splash, splash.””

ROW	SAY	STUDENTS CIRCLE
a	The choices say roof, street, and boots. What did the rain tap on? Circle the word you hear.	roof
b	The choices say splash, taps, and shine. Which word does the poem say three times? Circle the word you hear.	splash

WHAT TO ACCEPT

Story Listen: circle path, then showed. Poem Listen: circle roof, then splash. Accept a clear circle or other clear mark around the correct word.