

Story Steps

Students retell a short story in order and identify its lesson.

CCSS.ELA-Literacy.RL.1.2 "Retell stories, including key details, and demonstrate understanding of their central message or lesson."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH STEPS _____

1	•	•	returned
2	•	•	found
3	•	•	asked

2 CIRCLE IDEAS _____

a	honesty	sharing	waiting
b	apple	book	game

HOW TO RUN THIS PAGE

Read the short story aloud once, then repeat it as needed. Students retell by matching the story steps in order and show understanding by choosing the lesson and a key detail.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH STEPS

SAY “Listen to this story: Nia found a lost book, asked whose book it was, and returned it to Leo. Can you tell the story back with me using first, next, and last? Can you draw a line from each number to the word that tells what happened then?”

- **1** matches **found**
- **2** matches **asked**
- **3** matches **returned**

PART 2 • CIRCLE IDEAS

SAY “A lesson is what a story teaches us. Can you use each row to show what you remember from Nia's story?”

ROW	SAY	STUDENTS CIRCLE
a	The words are honesty, sharing, and waiting. Which word tells the lesson of Nia's story? Circle the word you choose.	honesty
b	The words are apple, book, and game. Which word names something important in Nia's story? Circle the word you choose.	book

WHAT TO ACCEPT

Part 1: 1 to found, 2 to asked, and 3 to returned. Part 2: honesty, then book. Accept an oral retell that includes finding the book, asking about it, and returning it.