

Story Detail Detectives

Listen to two short stories and mark who, where, and what happened.

CCSS.ELA-Literacy.RL.1.3 "Describe characters, settings, and major events in a story, using key details."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Max	Nora	Inez
b	library	beach	garden
c	watered	slept	jumped

2 MATCH DETAILS _____

Character	•	•	kitchen
Setting	•	•	mixed
Event	•	•	Tomas

HOW TO RUN THIS PAGE

Read each short story aloud before students mark the page. Students use key details to identify a character, a setting, and a major event.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read a short story. Listen for who is in the story, where the story happens, and what happens. After each question, circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Nora was in a garden. She saw a dry plant and watered it. Who was in the story, Max, Nora, or Inez? Circle the name.	Nora
b	Listen again: Nora was in a garden. She saw a dry plant and watered it. Where did the story happen, library, beach, or garden? Circle the place.	garden
c	Listen again: Nora was in a garden. She saw a dry plant and watered it. What did Nora do, watered, slept, or jumped? Circle the action.	watered

PART 2 • MATCH DETAILS

SAY “Listen: Tomas was in the kitchen. He mixed batter for muffins. On the left are Character, Setting, and Event. On the right are kitchen, mixed, and Tomas. Which story detail matches each word on the left? Draw a line to match each pair.”

- **Character** matches **Tomas**
- **Setting** matches **kitchen**
- **Event** matches **mixed**

WHAT TO ACCEPT

Part 1 answers are Nora, garden, and watered. Part 2 matches are Character to Tomas, Setting to kitchen, and Event to mixed.