

Story Word Clues

Students listen for words that show sounds, tastes, and feelings.

CCSS.ELA-Literacy.RL.1.4 "Identify words and phrases in stories or poems that suggest feelings or appeal to the senses."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	quiet	sweet	boom
b	sour	bright	sleepy
c	wet	proud	tiny

2 DRAW LINES _____

icy	•	•	loud
giggle	•	•	cold
stomp	•	•	happy

HOW TO RUN THIS PAGE

Read each story clue and its choices aloud. Students listen for a word that suggests a sound, a taste, or a feeling, then connect words to what they suggest.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen carefully as I read each story clue and the words in its row. Which printed word gives the story clue?”

ROW	SAY	STUDENTS CIRCLE
a	Mia heard the thunder boom. Which word tells what Mia heard?	boom
b	The lemon tasted sour. Which word tells how the lemon tasted?	sour
c	Jamal felt proud after helping. Which word tells Jamal's feeling?	proud

PART 2 • DRAW LINES

SAY “I will read the words on the left, icy, giggle, and stomp. I will also read the words on the right, loud, cold, and happy. Can you draw a line from each left word to the word that tells what it suggests?”

- **icy** matches **cold**
- **giggle** matches **happy**
- **stomp** matches **loud**

WHAT TO ACCEPT

Circle row answers are boom, sour, and proud. Match icy to cold, giggle to happy, and stomp to loud.