

Book Clue Hunt

Students sort clues from story books and information books.

CCSS.ELA-Literacy.RL.1.5 "Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES _____

a	facts	headings	characters
b	facts	events	characters
c	headings	events	facts

2 WRITE THE BOOK _____

headings	
events	

HOW TO RUN THIS PAGE

Before using the sheet, place a familiar story book and a familiar information book where students can see them. Read each prompt aloud, let students say their thinking, and then have them mark the page. Listen for students to connect a tale with things that happen and an information book with learning about a real topic.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE CLUES

SAY “Look at the three big words in each row. I will read the words, and you will think about the story book and the information book we know. Circle one word each time I ask a question.”

ROW	SAY	STUDENTS CIRCLE
a	Here are facts, headings, and characters. In a story book, what word names the ones the story is about? Circle it.	characters
b	Here are facts, events, and characters. In an information book, what word names true things that teach you? Circle it.	facts
c	Here are headings, events, and facts. In a story book, what word names things that happen? Circle it.	events

PART 2 • WRITE THE BOOK

SAY “Look at the word beside each box. Does it belong with a story book or an information book? Write story or info in each box.”

- Box 1 (beside headings): **info**
- Box 2 (beside events): **story**

WHAT TO ACCEPT

Circle rows: characters, facts, events. In the boxes, accept info for headings and story for events, with uppercase or lowercase letters.