

Picture Clue Hunt

Use a familiar picture book's illustrations to name a character, setting, and event.

CCSS.ELA-Literacy.RL.1.7 "Use illustrations and details in a story to describe its characters, setting, or events."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSELY

a	Peter	Mom	Dog
b	Beach	Snow	Jungle
c	Sleeps	Swims	Melts

2 STORY CLUES

Peter	•	•	Event
Snow	•	•	Character
Melts	•	•	Setting

HOW TO RUN THIS PAGE

Use a copy of *The Snowy Day* by Ezra Jack Keats. Read the story aloud, then show the named illustrations again as students listen to each question and mark the page. Students use what they see in the illustrations and remember from the story to describe a character, setting, and event.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOOK CLOSELY

SAY “Look at each page I show you from *The Snowy Day*. Listen to the words in each row, then circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the cover and the pages where the boy walks in the snow. Is the character Peter, Mom, or Dog?	Peter
b	Look at the pages where Peter walks outside. Is the setting beach, snow, or jungle?	Snow
c	Look at the page where Peter finds his snowball in his pocket. Does the snowball sleep, swim, or melt?	Melts

PART 2 • STORY CLUES

SAY “Look again at the story pages. I will read the words on the left and the words on the right. Draw a line from each story clue to what it tells about the story.”

- **Peter** matches **Character**
- **Snow** matches **Setting**
- **Melts** matches **Event**

WHAT TO ACCEPT

Circle answers are Peter, Snow, and Melts. Match Peter to Character, Snow to Setting, and Melts to Event; accept a clear line even if lines cross.