

Adventure Detectives

Listen to paired stories and mark what is the same or different.

CCSS.ELA-Literacy.RL.1.9 "Compare and contrast the adventures and experiences of characters in stories."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAME ADVENTURE

a	Hill	Kite	Birds
b	Pond	Bread	Aunt

2 DIFFERENT ADVENTURE

a	Nia	Leo	Both
b	Pia	Gus	Both

HOW TO RUN THIS PAGE

Read each pair of short stories and the choices aloud. Students listen for a shared adventure in Part 1, then listen for a difference between characters in Part 2. Their marks show whether they can compare character experiences across stories.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SAME ADVENTURE

SAY “I will tell you about two characters in each row. Listen for what their adventures have in common, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Ana climbed a hill to find a lost kite. Ben climbed a hill to watch birds. The words are Hill, Kite, and Birds. Which word tells where both children climbed?	Hill
b	Luz sailed across a pond to bring bread home. Omar sailed across a pond to visit his aunt. The words are Pond, Bread, and Aunt. Which word tells where both children sailed?	Pond

PART 2 • DIFFERENT ADVENTURE

SAY “Now listen for a way the characters are different. I will read the names and the word Both in each row. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Nia rode a bus to a museum. Leo walked to a library. The words are Nia, Leo, and Both. Who rode the bus?	Nia
b	Pia and Gus each made a snow fort. Pia used a shovel, and Gus used his hands. The words are Pia, Gus, and Both. Who used a shovel?	Pia

WHAT TO ACCEPT

Part 1 answers are Hill and Pond. Part 2 answers are Nia and Pia; accept a clear circle around the correct word.