

Map in the Rain

Compare how narrators tell the same event.

CCSS.ELA-Literacy.RL.4.6 "Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline words that show a first-person narrator, and circle words that show third-person narration. Write FP or TP beside each paragraph to identify who is telling it.

The Wet Treasure Map

- ① I gripped the damp treasure map as rain drummed on the picnic shelter roof. My cousin Jo had drawn the map for our park game, but a gust snatched it from her hand. I spotted it caught under a bench near the pond. "I can get it," I said, although the muddy path made my boots slip. I felt nervous about falling into the water.
- ② Lena watched the map flap beside the pond. She wanted to save it before the ink blurred in the rain. Jo held the shelter post and called for Lena to wait, but Lena stepped onto the slick path anyway. Her boots slid once, and she grabbed the bench. From the shelter, Jo saw Lena reach beneath the bench and lift the map safely above the puddles.
- ③ I stayed under the shelter because I worried that Lena might slip. When she grabbed the bench, I stopped holding my breath. I could not see the map at first, so I thought it had blown into the pond. Then Lena raised it over her head. I cheered because our game could continue, even though everyone was wet.

2 ANSWER WITH EVIDENCE Use the passage

1 What point of view is paragraph 1? Give two words from the paragraph that prove your answer.

2 What point of view is paragraph 2? How does the narrator refer to Lena?

3 How are paragraphs 1 and 2 alike in what happens, and different in who tells the event?

4 What does paragraph 3 let you learn that paragraph 1 does not?

3 YOUR TURN Your own words

Write two versions of a moment when a child finds something lost. Write two sentences in first person, then two sentences in third person, and include a thought or feeling in each version.

PART 1 • READ AND MARK

Underline words that show a first-person narrator, and circle words that show third-person narration. Write FP or TP beside each paragraph to identify who is telling it. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What point of view is paragraph 1? Give two words from the paragraph that prove your answer.	First person. Answers may include “I” and “my.”
2	What point of view is paragraph 2? How does the narrator refer to Lena?	Third person. The narrator calls her “Lena” and uses “she” or “her.”
3	How are paragraphs 1 and 2 alike in what happens, and different in who tells the event?	Both tell about Lena getting the map near the pond. Paragraph 1 is told by Lena as “I,” while paragraph 2 is told by an outside narrator who calls her Lena or she.
4	What does paragraph 3 let you learn that paragraph 1 does not?	It shows Jo’s point of view. Jo worries that Lena may slip, thinks the map may be in the pond, and cheers when Lena finds it.

PART 3 • YOUR TURN (SAMPLE ANSWER)

First Person: I searched under the art table and found my lost library card. I felt relieved because I could check out a book. Third Person: Maya searched under the art table and found her lost library card. She felt relieved because she could check out a book.

Accept any correct identification supported by pronouns or names from the passage. For the open task, accept two clear two-sentence versions of the same event, with first-person pronouns in one version and third-person names or pronouns in the other.