

Storm at the Fair

Notice how a narrator's feelings shape an event.

CCSS.ELA-Literacy.RL.5.6 "Describe how a narrator's or speaker's point of view influences how events are described."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline two words or phrases that show the narrator's feelings. Circle two details the narrator notices because the garden fair matters to her.

The Garden Fair

- ① On the morning of the school garden fair, I carried a tray of seedlings to the courtyard. Dark clouds gathered above the paper lanterns that our class had hung. I had spent three weeks raising basil plants, so every gust felt like a warning. When the first raindrops tapped the tables, I gripped my tray and searched for Ms. Alvarez.
- ② Then wind lifted the corner of the display tent. I saw Noah laughing as he chased a rolling sign, but I thought he did not understand the danger. The tent pole leaned toward my seedlings. My hands shook while I moved the tray beneath the awning. By the time Ms. Alvarez reached us, rain had soaked the price tags and flattened several basil leaves.
- ③ Ms. Alvarez called for everyone to carry supplies inside. Noah arrived beside me with a box of dry napkins, and together we saved most of the plants. Later, he explained that he had been laughing because the runaway sign said, "Fresh Air," not because the storm was funny. From where I stood, the fair had seemed like a disaster. By noon, customers were buying basil.

2 ANSWER WITH EVIDENCE Use the passage

- 1 What point of view is this passage told from? Give one word or phrase from the passage that proves your answer.

- 2 How does the narrator's care for the basil plants influence the way she describes the storm?

- 3 At first, what does the narrator think Noah's laughter means? What does she learn later?

- 4 Why does the narrator call the fair "a disaster," even though customers buy basil by noon?

3 YOUR TURN Your own words

Write exactly 3 sentences about a sudden rainstorm during an outdoor event from the point of view of someone who cares about one important item there. Include a feeling, two details the narrator notices, and an explanation of how those details make the event seem.

PART 1 • READ AND MARK

Underline two words or phrases that show the narrator's feelings. Circle two details the narrator notices because the garden fair matters to her. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What point of view is this passage told from? Give one word or phrase from the passage that proves your answer.	It is told in first person. The narrator uses words such as "I," "my tray," and "my hands."
2	How does the narrator's care for the basil plants influence the way she describes the storm?	Because she worked for three weeks to raise the plants, she sees each gust as a warning and focuses on protecting the seedlings.
3	At first, what does the narrator think Noah's laughter means? What does she learn later?	She thinks Noah does not understand the danger. Later, she learns that he was laughing at the runaway sign, not at the storm.
4	Why does the narrator call the fair "a disaster," even though customers buy basil by noon?	From her worried point of view during the storm, she notices damaged plants and supplies. The event feels worse to her than its final outcome shows.

PART 3 • YOUR TURN (SAMPLE ANSWER)

When rain began at the picnic, I worried that my paper map would tear. I tucked it under my jacket and watched puddles cover the path and water drip from the bench. Because I needed the map to lead my family, the storm seemed like a problem instead of a cool surprise.

Accept answers that identify the first-person narrator and explain how her worries about the basil affect the details and judgments she gives. For Part 3, accept any three-sentence response with a clear point of view, a feeling, two relevant details, and an explanation of how the viewpoint shapes the event.