

# Read and Find

A brief echo-reading activity with a listening purpose and simple circle responses.

**CCSS.ELA-Literacy.RL.K.10** "Actively engage in group reading activities with purpose and understanding."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 READ TOGETHER

|   |      |     |     |
|---|------|-----|-----|
| a | frog | dog | log |
| b | dig  | pig | wig |

## 2 FIND DETAILS

|   |     |       |         |
|---|-----|-------|---------|
| a | ● ● | ● ● ● | ● ● ● ● |
| b | box | fox   | log     |

**HOW TO RUN THIS PAGE**

Read each short line aloud and have students echo it with you. Students listen for the question after each line, then circle a response that shows what they understood. This supports active participation in shared reading with a clear purpose.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • READ TOGETHER**

**SAY** “We will say each short line together. Listen for the part the question asks about, then circle your answer. Are you ready to read and listen?”

| ROW | SAY                                                                                                                  | STUDENTS CIRCLE |
|-----|----------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Read with me: “A frog can hop.” The choices are frog, dog, and log. Which animal did we read about? Circle the word. | <b>frog</b>     |
| b   | Read with me: “A pig can dig.” The choices are dig, pig, and wig. What can the pig do? Circle the word.              | <b>dig</b>      |

**PART 2 • FIND DETAILS**

**SAY** “Say each line with me. Listen for the detail in the question, then circle the choice that matches what we read. Can you listen for the detail?”

| ROW | SAY                                                                                                                       | STUDENTS CIRCLE |
|-----|---------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Read with me: “I see three stars.” Look at the dot groups. Which dots show how many stars we read about? Circle the dots. | <b>3 dots</b>   |
| b   | Read with me: “The fox is in a box.” The choices are box, fox, and log. Where is the fox? Circle the word.                | <b>box</b>      |

**WHAT TO ACCEPT**

The correct responses are frog, dig, 3 dots, and box. Accept a clear circle around the intended cell, including a circle that touches the cell border.