

Pig Story Path

Students identify and sequence key details from The Three Little Pigs.

CCSS.ELA-Literacy.RL.K.2 "With prompting and support, retell familiar stories, including key details."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a	straw	brick	wolf
b	pigs	wolf	straw
c	straw	wolf	brick

2 STORY ORDER

First	•	•	Brick
Next	•	•	Straw
Last	•	•	Wolf

HOW TO RUN THIS PAGE

Read or revisit The Three Little Pigs before using the sheet. Ask children to orally tell what happened first, next, and last, then have them use the marks on the page to support their retell.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY CLUES

SAY “Think about The Three Little Pigs. Listen to each question and the three words, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	At the beginning, what did the first pig use to build a house: straw, brick, or wolf?	straw
b	Which animal tried to blow down the houses: pigs, wolf, or straw?	wolf
c	At the end, which house kept the pigs safe: straw, wolf, or brick?	brick

PART 2 • STORY ORDER

SAY “Tell a partner what happened first, next, and last in the story. I will read the words on both sides. Can you draw a line from each story place to the word that tells what happened then?”

- **First** matches **Straw**
- **Next** matches **Wolf**
- **Last** matches **Brick**

WHAT TO ACCEPT

Circle-row answers are straw, wolf, and brick. For Story Order, accept lines First to Straw, Next to Wolf, and Last to Brick, then listen for an oral retell that includes these key details in order.