

Story Detectives

Listen to a short story, then find its character, setting, and event.

CCSS.ELA-Literacy.RL.K.3 "With prompting and support, identify characters, settings, and major events in a story."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Mia	park	kite
b	home	park	school
c	slept	sang	found

2 MATCH IT _____

Ben	•	•	setting
park	•	•	event
gave	•	•	character

HOW TO RUN THIS PAGE

Read the story aloud before students respond. Students show the skill by connecting words from the story to a character, a setting, and an important event. Repeat the story or each question as needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to this story. Mia and Ben went to the park. They found a kite in the grass and gave it to its owner. Listen as I read each row, then circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	I will read Mia, park, and kite. Which word names a character in the story?	Mia
b	I will read home, park, and school. Which word names where the story happens?	park
c	I will read slept, sang, and found. Which word tells a big thing that happened in the story?	found

PART 2 • MATCH IT

SAY “Listen to each word on the left. Draw a line to the story part on the right that matches it.”

- **Ben** matches **character**
- **park** matches **setting**
- **gave** matches **event**

WHAT TO ACCEPT

Part 1 answers are Mia, park, and found. Part 2 matches are Ben to character, park to setting, and gave to event. Accept correct responses after the story or question is repeated.